

UNIVERSITY BUSINESS SCHOOL

Maharaja Ranjit Singh Punjab Technical University, Bathinda

PROGRAM EDUCATIONAL OBJECTIVES

(BACHELOR OF COMMERCE)



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

(A State University Estab. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

Dabwali Road, Bathinda-151001 (Punjab), India

PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

- 1.** Demonstrate professional expertise in financial planning, analysis, control, and financial decision support
- 2.** Enable students to take up higher education such as MBA, M. Com., CA, CFA, CS, ICWA and other professional courses to become financial advisors, financial analysts, researchers, consultants and teachers with core competencies and analytical skills.
- 3.** Demonstrate ability to recognize and identify ethical conflicts, examine the needs and interests of relevant stakeholders to address issues in societal and financial context.
- 4.** Students with an interest in self-employment, the program offers courses in making them able to initiate and build upon entrepreneurial ventures.

UNIVERSITY BUSINESS SCHOOL

Maharaja Ranjit Singh Punjab Technical University, Bathinda

PROGRAM EDUCATIONAL OBJECTIVES
(BACHELOR OF BUSINESS ADMINISTRATION)



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Dabwali Road, Bathinda-151001 (Punjab), India

PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

- 1.** Produce employable and entrepreneurial graduates in the field of banking, finance service, allied businesses and consultancy in private as well as Govt. owned companies of repute.
- 2.** Enable students to take up higher education such as MBA, MFC, CA, CS, ICWA and other professional courses to become business professionals, researchers, consultants and teachers with core competencies and skills.
- 3.** Demonstrate ability to recognize and identify ethical conflicts, apply ethical and analytical reasoning and assess response options relative to the needs and interests of relevant stakeholders to address issues in a business context.
- 4.** Demonstrate the understanding and ability to apply professional standards, theory, and research to address business problems within specific concentrations.
